

and consistently used her vast knowledge of science education research to improve science education for under-represented students, particularly those in inner city schools.

Professor Gabel has received numerous awards for her exceptional leadership and her contributions to research in science education, especially in chemistry education. Professor Gabel's leadership for research in science education includes service as President of NARST and editorship of the *Handbook of Research on Science Teaching and Learning*.

Professor Gabel's mentoring of many doctoral students has contributed to their continuing success and achievements. Today, many of her former students provide leadership to our field as influential researchers, science teacher educators, and policy makers. Professor Gabel is a most deserving recipient of the 2008 Distinguished Contributions to Science Education through Research Award.

**Early Career Research Award: Hsin-Kai Wu, National Taiwan Normal University**

The Early Career Research Award recognizes Dr. Hsin-Kai Wu for her outstanding professional accomplishments. Dr. Wu's record of research and publications make her well known and respected as an emerging scholar in science education. Colleagues have described her research as innovative, theoretically grounded, and critical in the area of learning technologies and conceptual understanding. Her scholarly contributions draw from visualization and scientific inscriptions to offer new insights into the study of inquiry in science education. As a recipient of the National Association for Research in Science Teaching Early Career Research Award, she joins her predecessors in setting high standards for future awardees.

**NARST Outstanding Paper Award:  
Lana Tockus-Rappoport & Guy Ashkenazi  
The Hebrew University of Jerusalem**

Title: "Connecting Levels of Representation: Emergent vs. Submergent Perspective"

**JRST Award: Christine Chin, National Institute of Education  
Nanyang Technological University, Singapore**

Article Title: "Teacher Questioning in Science Classrooms: Approaches that Stimulate Productive Thinking"

Citation: *Journal of Research in Science Teaching*, Volume 44, Number 6, 815-843

**Outstanding Dissertation Award:**

**Victor Sampson, Assistant Professor at Florida State University**

Title: "The Effects of Collaboration on Argumentation Outcomes"

Institution Awarding Degree: Arizona State University

Advisor: Douglas B. Clark



*Hsin-Kai Wu, Recipient of the NARST Early Career Award*



*Victor Sampson, Recipient of the NARST Dissertation Award*